

AB 288 Summary--Signed by the Governor and now in effect

College and Career Access Pathways (CCAP) partnership agreement

- Must be signed by the governing boards of the community college district and the school district after
 - Presentation of the agreement at an open public meeting
 - A vote to approve at a subsequent open meeting, after taking comments from the public
- Must outline the terms of the partnership, including no fees for classes, and include
 - Scope, nature, time, location, and listing of CC courses to be offered (NB: PE classes may not be included)
 - Criteria to assess HS student ability to benefit from the courses
 - Establish protocols for information sharing, joint facilities use, parental consent for enrollment
 - Point of contacts for CC and school district
 - Priority for registration equal to ECHS
- Must include certifications regarding instructors and courses
 - CC instructor has not been convicted of any sex offense
 - CC instructor teaching course has not displaced/caused termination of an existing HS teacher teaching the same course and vice versa
 - Offering the CC course at the HS does not reduce access to the same class at the CC campus
 - Compliance with local collective bargaining agreements
 - Remedial classes will only be for HS students who test non-proficient in English and/or math
- Must include stipulations about enrollment
 - CC class on HS campus may be limited in enrollment only to HS students during regular school day
 - HS students may take up to 15 units/term (4 classes max), as long as “the units are part of an academic program that is designed to award students both a HS diploma and an associate’s degree

CCAP Annual Report

- Filed by school district and CC
- Must report
 - Total HS students by school site enrolled in partnership
 - Total CC courses by category, type, and school site
 - Total # and % of successful HS student course completions by course category, type, and school site
 - Total FTES generated by CCAP partnership