

### MIT Academy Data Analysis

- xxx Meets or Exceeds State and Local Reference Points
- xxx Growth from Prior Year AND Progressive Improvement over 2 or More Years
- xxx Growth from Prior Year OR Progressive Improvement over 2 or More Years
- xxx Limited or No Growth from Prior Year NOR Progressive Improvement over 2 or More Years
- xxx Metric Does Not Apply
- MIT Academy Indicators

		2011-12		2012-13		2013-14		2014-15 (est.)		Local ref.	State ref.
		LEA/ school	Sub- group <sup>1</sup>	LEA/ school	Sub- group <sup>1</sup>	LEA/ school	Sub- group <sup>1</sup>	LEA/ school	Sub- group <sup>1</sup>		
<b>Goal 1: Conditions of Learning</b>											
Basic (Priority 1)	Teacher misassignment	0	N/A	0	N/A	0	N/A	0	N/A	0	
	Access to instructional materials	100%	N/A	100%	N/A	100%	N/A	100%	N/A	100%	
	Adequate facilities	No improvements	N/A	Added Z classroom	N/A	Added 4 classrooms 2 BA	N/A	Resurface MPR floor	N/A	Improvement 5% each year	
Impl. of state standards (Priority 2)	Implementation of state standards	100%	N/A	100%	N/A	100%	N/A	100%	N/A	100%	
Course access (Priority 7)	Course access in 9 curricular areas	100%	N/A	100%	N/A	100%	N/A	100%	N/A	100% access in 8 areas	
<b>Goal 2: Pupil Outcomes</b>											
Pupil achievement (Priority 4)	<i>Tests/API</i>										
	Standardized test performance--historical <sup>3</sup> (VCUSD)	Life Sci 31% A/P (42%)	N/A	Life Sci 53% A/P (37%)	N/A	Life Sci 74% A/P (32%)	N/A	TBD (Data not yet available)	TBD (Data not yet available)	≥VCUSD	
	CAASPP (start 2015)—Math (VCUSD)							TBD (Data not yet available)	TBD (Data not yet available)	≥VCUSD	
	CAASPP (start 2015)—ELA (VCUSD)							TBD (Data not yet available)	TBD (Data not yet available)	≥VCUSD	
	API or equivalent <sup>3</sup>					N/A	N/A	N/A	N/A	≥VCUSD	



	• EL advancement rate	2/16 = 13%	N/A	5/13 = 38%	N/A	3/8 = 38%	N/A	TBD	N/A	50%	
	• EL reclassification rate to R-FEP	65% (state 16)	N/A	6.2% (state 12)	N/A	43.8% (state 12)	75%	TBD	N/A	40%	
Other pupil outcomes (Priority 8)	Included in Priority 4, pupil achievement										
<b>Goal 3: Engagement</b>											
Parental involvement (Priority 3)	<i>Parental input/ involvement efforts</i>										
	• Parent satisfaction	92%	N/A	83%	N/A	90%	N/A	91%	N/A	90%	
	• Parent hours completion	54%	N/A	80%	N/A	84%	N/A	90%	N/A	90%	
Pupil engagement (Priority 5)	<i>Various indicators</i>										
	Attendance	95%	N/A	96%	N/A	97%	N/A	97%	N/A	95%	
	Chronic absenteeism (# of students)	30	N/A	26	N/A	24	N/A	18	N/A	Improve $\geq 5\%/yr$	
	High school dropout <sup>1</sup>	2.9%		3.1%	N/A <sup>2</sup>	2.4% (state 3.1)	N/A	Data not yet available	Data not yet available	$\geq VCUSD$	
	High school graduation (cohort) <sup>1</sup>	58.5	White 28.5 <sup>2</sup>	64.6	A-Amer 50 <sup>2</sup>	80% (TBD)	A-Amer 66% <sup>2</sup>	Data not yet available	Data not yet available	$\geq VCUSD$	
School climate (Priority 6)	<i>Various indicators</i>										
	Suspension rate	47%	N/A	84%	N/A	211%	N/A	26%	N/A	<2014-15	
	• Honor Roll (1 <sup>st</sup> semester)	49%	N/A	35%	N/A	40%	N/A	51%	N/A	Increase $\geq 2\%$	
	• "F" rate (1 <sup>st</sup> semester)	N/A	N/A	51%	N/A	45%	N/A	42%	N/A	Decrease $\geq 2\%$	

• = locally added indicator; N/A = Not applicable or not available

1) Sub-groups listed scored  $\geq 10$  percentage points lower than "all students;" # of points lower is shown

2) n is too small for meaningful analysis

3) Historical rate comparison will not be valid, given the change in the test and/or other criteria beginning in 2014-15

### Outcomes Analysis Summary: WILL COMPLETE AFTER FULL DATA IS AVAILABLE

Element	At/Above State or Local Reference Point		Below State or Local Reference Point	
	LEA/school	Student sub-group	LEA/school	Student sub-group
<b>Pupil Outcomes</b>				
<b>Conditions for Learning</b>				
<b>Engagement</b>				

**Reflect and Assess**

Review the LEA/school outcome data and consider the following:

What are the areas where the LEA/school has demonstrated progress	What are areas where the LEA/school needs to improve?

Review the student subgroup outcome data and consider the following:

What are the areas where the student subgroup has demonstrated progress	What are areas where the student subgroup needs to improve?